TRAINING CALENDAR

APRIL
-
JUNE
2021

Community Child Care Connection
901 S. Spring St. Suite B
Springfield, IL 62704

1-800-676-2805
fax: 217-525-2894
www.4childcare.org
info@4childcare.org

reminder
Our lobby is currently closed
due to the COVID-19 Pandemic.
Please leave a voicemail
or utilize the drop box
outside of our agency.

Remember!
To access the Online
Training Calendar and
register online:

Visit www.4childcare.org

Click Event and Training
Calendar.

Find and select the training
you wish to register for.

You will be taken to the
registration page: fill it
out, pay online
(if required), and submit!

COMMUNITY
CHILD CARE CONNECTION

ZOOM INSTRUCTIONS & ETIQUETTE

DUE TO COVID-19, ALL TRAININGS WILL BE HELD VIRTUALLY VIA ZOOM
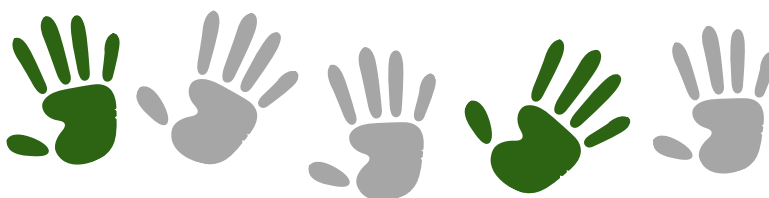
Prerequisite:

- You will need a computer, tablet or smartphone with speaker and video capacity with Internet access. Each participant must log in on an individual device. You may also need headphones but that is per the individual's setting if he/she feels necessary.

After the training:

- Please complete and submit the Training Evaluation Survey provided to you at the end of the training.
- Training Certificates will be mailed to you after the completion of the training. This could take 2 to 3 weeks.

To join the training:

- LOG IN EARLY. A few minutes before the start of the training, click on the Zoom link. You may
- be asked to download the Zoom application. Please click the download link. If clicking the Zoom link does not work, you may need to copy the link and paste it into an Internet browser (i.e. Mozilla Firefox).
- After downloading, you should have the opportunity to check your audio and video. You
- will need to click Open Zoom Launcher, Join with video, and then join with computer audio to join the training.
- For a quick 1 minute video tutorial, click on the link: https://zoom.us/resources

Zoom Training Etiquette

- Please leave your video on whenever possible. We understand that technical issues can arise. However, we want to see your faces!
- Please mute your audio when you are not talking. Extra background noise can be very distracting to the trainer and other participants. During some trainings, you may be automatically muted by the training facilitator.
- Please be professional (i.e. please sit at a table or desk with clothes appropriate to be on camera).
- Participate in the training by answering questions and being engaged in the activities, polls, or break out rooms.
- Community Child Care Connection training policies are still in effect for all online trainings. There is a 15 minute grace period to join the training. After that point, the training will be closed to new attendees. Also, if you are away from the training for more than a few minutes, you may be asked to retake the training.

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TRAINING POLICIES

How to Register:

- Registration is on a first come, first served basis.
- Pre-registration is required for all workshops; please use the registration form that accompanies your training calendar or download a registration form at: www.4childcare.org.
- One registration per person. Please make additional copies if needed.
- CCCC does not accept phone or faxed registrations nor reserve spots.
- Registrations must be received at least 3 business days prior to the training.
- CCCC staff reserves the right to limit the number of participants from a single child care center to no more than 1/2 of the total capacity.
- In order to prepare training materials and space limitations, CCCC will not accept walk-in registrations at trainings; bring your registration confirmation with you for verification.
- Participants may not transfer registration or training fees to other trainings or participants.
- CCCC strives to meet special accommodations; please indicate on your registration form how we can assist you.

Confirmation

- Written confirmation of your registration will be mailed or emailed to you within 3 business days of receiving your registration form and fees.
- CCCC strives to offer trainings accessible to all providers in each county. Please be aware of the location of the trainings you are interested in to allow for necessary travel time.

Cancellation of Training/ Refund

- Participant must give a 3 business day notice if not attending to receive a training voucher for future trainings. No vouchers will be provided to registrants after three business days.
- NO CASH REFUNDS.
- All trainings must have a predetermined number of participants registered 2 business days prior to the training or CCCC will cancel the training.
- CCCC will notify you via email, mail, and/or by phone if a training will be cancelled due to lack of enrollment, weather, presenter illness, etc. CCCC will either reschedule the training or provide you with a training voucher.

Certificates

- CCCC strongly encourages our trainers to begin and end all trainings on time. If you are more than 15 minutes late you will not be allowed into the training out of respect for the presenter, other participants, and to limit distractions. If you leave early from any training you will not be issued a certificate.
- CCCC is not responsible for lost or stolen certificates. There will be a $5 replacement fee for each additional training certificate requested.
- Every effort is made to ensure the quality of our presenters. Any statement, fact, or opinion expressed by the presenters are their own and do not necessarily reflect the philosophy or viewpoint of CCCC.
- In fairness to all registrants, children and/or unpaid guests may not attend trainings.

CDA Content Areas

- Content areas are noted in the description of each training and also on the certificates given at the conclusion of training
- Please take a moment to view the website for changes at www.cdacouncil.org, if you have any questions please contact CCCC.

Content Area 1	Content Area 2	Content Area 3	Content Area 4	Content Area 5	Content Area 6	Content Area 7	Content Area 8
Planning a safe and healthy learning environment	Steps to advance children's physical & intellectual development	Positive ways to support children's social and emotional development	Strategies to establish a productive relationship with families	Strategies to manage an effective program operation	Maintaining a commitment to profession-alism	Observing & recording children's behavior	Principles of growth & development

DO IT YOURSELF BLOCK IDEAS

When: April 14th 6:30pm – 8:00pm
Where: Virtual Via Zoom
Cost: $10
Trainer: Jeff Johnson
Hours: 1.5 Clock Hours
CDA Content Area: 5

This session offers up lots of ideas for inexpensive do it yourself blocks made from simple, affordable, and readily available materials. We also discuss the value of child involvement in making blocks and how DIY blocks spice up traditional block play spaces.

INCREASE COOPERATION IN CHALLENGING TIMES….
THE CONSCIOUS DISCIPLINE® WAY!

When: April 21st 6:00pm – 8:00pm
Where: Virtual Via Zoom
Cost: $10
Trainer: Kay Zastrow
Hours: 2 Clock Hours
CDA Content Area: 5

Are you ready for a change in how you address the "big feelings" that we all experience? In this lively virtual session, be inspired, as you strengthen the skills that you need to respond to social/emotional challenges. Join Kay Zastrow, Master Educator, as she provides real examples of transformational skills, powers, structures and language, from her experience as a teacher and Conscious Discipline Certified Instructor. Make the choice to learn about the tools and the mind set that you need to build the safety, connection and problem solving that you seek, in order to foster lasting change in your learning and care environment. Whether this is your first exposure to Conscious Discipline®, or you are anticipating your next implementation steps, we are all in this together, as we look for helpful practices that we can apply immediately in our personal and professional lives.

DEBBIE MAYS TRAINING SERIES

When: April 24th 9:00am – 2:30pm
Where: Virtual Via Zoom
Cost: $10
Trainer: Debbie Mays
Hours: 5 Clock Hours
CDA Content Area: 4, 5, 7, and 8

Being Miss Tizzy - Miss Tizzy is an elderly, eccentric woman who the neighborhood kids love. They love her colorful house, vibrant garden, and quirky clothes - but most of all, they love the special attention she gives to them. Let's explore the book "Miss Tizzy" by Libba Moore Gray and discuss how you can be a Miss Tizzy in a quality program. During this session, participants will learn what educators in a quality program wear, what their daily schedule might look like, and most of all what they can do to ensure every child leaves their program saying "and they loved it."

Environments That Create Curiosity - Let's take a look at a REAL environment! Debbie showcases the environment that she cares for children in every day. Children deserve beauty as well as a room that functions to meet educational needs. Participants will look at different areas of the classroom, paying attention to the materials and the opportunities for spontaneous teaching moments. Debbie will highlight organization methods, loose parts, and opportunities for teaching through intentionally placed materials.

Family Engagement is POWER ! Family engagement is the foundation of a successful early education setting. Following the principles of family-centered care, participants can adopt policies and build a program based on a solid partnership between the teacher and the family. This workshop will explore the principles of family-centered care and look at many ways programs can focus on the benefits of family engagement.

Documenting Children's Learning Through Stories - Observation becomes more meaningful when written in story format to honor the child and engage the parent. Let's look at the steps participants can take to start recording the learning taking place in the classroom in a beautiful way.

APRIL - JUNE 2021 TRAINING CALENDAR

UNDERSTANDING LOOSE PARTS PLAY

When: April 28th 6:30pm – 8:00pm
Where: Virtual Via Zoom
Cost: $10
Trainer: Jeff Johnson
Hours: 1.5 Clock Hours
CDA Content Area: 5

This session starts with a look at Simon Nicholson's definition of loose parts and at how the term covers so much more than pine cones and shells. After defining loose parts, we dig into things like sourcing loose parts, supporting loose parts play, the learning that happens during loose parts play, and how to explain loose parts to parents and others who may not grasp their value.

SETTING UP A PROCESS-FOCUSED CRAFT CENTER

When: May 26th 6:30pm to 8:00pm
Where: Virtual Via Zoom
Cost: $10
Trainer: Jeff Johnson
Hours: 1.5 Clock Hours
CDA Content Area: 5

This session looks at establishing a space for child-led, process-focused creation and creativity. We'll look at what to include in your creative space, setup suggestions, managing the mess, keeping everyone safe, and more. We'll also dig in to why process-focused creation spaces like this are more child-friendly and learning-rich than product-focused alternatives.

INFANT, TODDLER AND TWO'S LANGUAGE

When: May 18th 6:00pm – 8:00pm
Where: Virtual Via Zoom
Cost: FREE
Trainer: Apryl Edwards
Hours: 2 Clock Hours
CDA Content Area: 2

Language is an extremely important part of development and it is important to learn how to be intentional about our interactions. We will also discuss how to listen, possible red flags and how to extend language.

QUALITY COUNTS QRS ORIENTATION FOR LICENSE-EXEMPT FAMILY CHILD CARE PROVIDERS

When: June 16th 6:00pm – 7:30pm
Where: Virtual Via Zoom
Cost: FREE
Trainer: Sue Jackson
Hours: 1 Clock Hours
CDA Content Area: 1

Quality matters in child care. Learn about the statewide Quality Counts Quality Rating System (QRS) for license exempt family child care providers, a program to help improve quality of care. The Orientation covers QRS eligibility and training requirements, application process, and supports and resources available. Providers serving children on the State Child Care Assistance Program (CCAP) may also receive a bonus to the standard payment rate. A provider must attend this session prior to applying to Quality Counts QRS.

PROGRAM FOR INFANT TODDLER CARE

PITC MODULE 3: LEARNING AND DEVELOPMENT

When: April 6th, 7th, and 8th 5:30pm – 8:30pm
        plus a 1 hour online portion
Where: Virtual Via Zoom
Cost: FREE
Trainer: Kandi Sidoli
Hours: 8 Clock Hours
CDA Content Area: 2, 3, 4, 7, and 8

This session explores brain development, early learning and language development, and appropriate curriculum planning for infants and toddlers. PITC's view of infants as active, self-motivated learners is explained and the role of the caregiver in supporting an infant's desire for exploration is considered. The perspective that is presented can be summed up in the following way: "All children are born wired for feelings and ready to learn" when provided nurturing relationships and a peaceful but engaging environment that supports all learners, including infants with special needs. Engaging discussion and activities support participant's learning.

PITC MODULE 4: CULTURE, FAMILY, AND PROVIDERS

When: May 4th, 5th and 6th 5:30pm – 8:30pm
     plus a 1 hour online portion
Where: Virtual Via Zoom
Cost: FREE
Trainers: Kandi Sidoli
Hours: 8 Clock Hours
CDA Content Area: 3, 4, 5, and 6

This training focuses on culture and its implication for families and providers. Participants will learn how family experiences, knowledge, and childrearing beliefs and practices can be incorporated into early care and classroom settings. Cultural expectations and biases will be explored and participants will have the opportunity to increase their cultural awareness in terms of how their assumptions may affect their interaction with young children and families. Participants will demonstrate their understanding of how family structures, diversity in social, cultural, linguistic, or religious backgrounds influence family approaches to parenting in children birth to three, each other, and the community. Participants will gain an understanding of how relationships among caregivers, infants/toddlers, and families can impact other child-family, child-practitioner, and practitioner-family relationships.

PITC MODULE 2: GROUP CARE

When: June 1st and 2nd 5:30pm – 9:00pm
plus a 2 hour online portion
Where: Virtual Via Zoom
Cost: FREE
Trainer: Kandi Sidoli
Hours: 8 Clock Hours
CDA Content Area: 1, 2, 4, 5, and 8

Group Care introduces special considerations in caring for infants and toddlers and six program policies that support the development of emotionally secure relationships and mental health in the group care setting. An overview of the content of Module 2explores the ideas of primary care, well-designed learning environments, positive impact of responsive caregiving routines, and individualized care on the well-being and development of children from birth to three. Attention is also given to how the policies of primary care, small groups, continuity of care, individualization of care, culturally responsive care, and inclusive care of children with special needs provide the foundation for high quality infant/toddler care. At the end of this module, participants will have the tools to use primary care in their home or classroom, make an engaging environment, assist children in daily routines, and individualize care for all children.

SAYD CREDENTIAL LEVEL 1 TRAINING

SAYD MODULE 2B: EARLY ADOLESCENT DEVELOPMENT (AGES 11 – 16)

When: April 20th 5:30pm – 9:00pm
Where: Virtual Via Zoom
Cost: FREE
Trainer: Christy Allen
Hours: 3 Clock Hours
CDA Content Area: 8

This session will discuss developmental characteristics of early adolescents and recognize that those in this stage may appear more as a school-age child in some areas, and an adolescent in others. Other topics will include risk taking, looking into the teenage brain, moral development, and "productive engagement".

SAYD MODULE 2C: LATE ADOLESCENT/YOUNG ADULT DEVELOPMENT (AGES 15 – 21)

When: April 21st 5:30pm – 9:00pm
Where: Virtual Via Zoom
Cost: FREE
Trainer: Christy Allen
Hours: 3 Clock Hours
CDA Content Area: 8

This session will focus on supporting the needs of the late adolescents as they transition into adulthood. Topics will include peer leadership, life skill development, supporting their growing independence, and developmentally appropriate practices for young adults ages 15 – 21.

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ECE LEVEL 1 MODULES

ECE CREDENTIAL LEVEL 1 MODULE 3: OBSERVATION AND GUIDANCE

When: **May 6th 5:30pm – 9:00pm**
Where: Virtual Via Zoom
Cost: FREE
Trainer: Sue Jackson
Hours: 3 Clock Hours
CDA Content Area: 3 and 7

To know how to best help children in your care, it is important to observe them and identify their specific needs. This session will define the different kinds of observation you can use when caring for children and how to offer more effective guidance and discipline

ECE CREDENTIAL LEVEL 1 MODULE 4: LEARNING HAPPENS IN RELATIONSHIPS

When: **May 13th 5:30pm – 9:00pm**
Where: Virtual Via Zoom
Cost: FREE
Trainer: Sue Jackson
Hours: 3 Clock Hours
CDA Content Area: 1 and 3

Our kids are constantly responding to family members, teachers, and social relationships that help to shape their understanding of the world around them. This class explores how relationships between families, children, and teachers can help learning, and how crafting the environment around them can help children learn.

ECE CREDENTIAL LEVEL 1 MODULE 5: FAMILY AND COMMUNITY RELATIONSHIPS

When: May 20th 5:30pm – 9:00pm
Where: Virtual Via Zoom
Cost: FREE
Trainer: Sue Jackson
Hours: 3 Clock Hours
CDA Content Area: 4

As our partner in child development, families—especially parents—directly affect a child's learning. In this class, you will learn new ways of working with parents to help their children enjoy learning. You also will explore the social world of a family to be sure that the learning that takes place in your care is consistent with learning done at home.

ECE CREDENTIAL LEVEL 1 MODULE 6: PERSONAL AND PROFESSIONAL DEVELOPMENT

When: **May 27th 5:30pm – 9:00pm**
Where: Virtual Via Zoom
Cost: FREE
Trainer: Sue Jackson
Hours: 3 Clock Hours
CDA Content Area: 6

What does it mean to be a child care professional? How can you be sure you are getting the support and supplies you need? How can you set effective limits with parents and children alike? In this final class, you will learn about your own professional development and how to take care of yourself so you can continue to care for others.

HEALTH AND SAFETY TRAINING REQUIREMENTS

CPR & FIRST AID

This training will cover both CPR and First Aid. This hands-on workshop will deal with common injuries and life threatening situations from infants to toddler. We will also learn to respond and demonstrate how to care for a person who is not breathing, choking, or is in cardiac arrest. Participants will receive 6 clock hours.

This training covers CDA content area: 1

Cost: FREE* to providers who accept CCAP payments   *while funding is available

Participants must be available on the corrisponding Saturday between 8:00 AM and 3:00 PM for face to face assessment of skills. Specific time to be determined.

APRIL 12TH, 14TH, AND 17TH

Time: 6:00pm to 8:30pm
Trainer: Heath Rainey
Where: Virtual Via Zoom plus face to face assessment session

MAY 12TH, 13TH, AND 15TH

Time: 6:00pm to 8:30pm
Trainer: Brad Stephens
Where: Virtual Via Zoom plus face to face assessment session

JUNE 2ND, 3RD AND 5TH

Time: 6:00pm to 8:30pm
Trainer: Heath Rainey
Where: Virtual Via Zoom plus face to face assessment session

Participants must attend all sessions to receive credit

HEALTH AND SAFETY TRAINING REQUIREMENTS

WHAT IS CCAP? AND MANDATED REPORTER

What Is CCAP? for Family Child Care

Join this informative session to become more familiar with the Illinois Child Care Assistance Program's (CCAP) policy and procedures, including the application process, provider qualifications, the payment process, and parent co-payments. The CCAP is funded by the IL Department of Human Services. Participants will receive 2 clock hours. This training covers CDA content area: 5

Mandated Reporter

The purpose of this course is to help all Illinois Mandated Reporters understand their critical role in protecting children by recognizing and reporting child abuse. Everyone who suspects child abuse or neglect should call the Illinois Department of Children and Family Services Child Abuse Hotline to make a report, but Mandated Reporters are required by law to do so. Participants will receive 2 clock hours.
CDA content area: 1

Complete two trainings in one day!
When: June 15th 8:30am – 12:30pm
Where: Virtual Via Zoom

WHAT IS CCAP? FOR CENTERS

Join this informative session to become more familiar with the Illinois Child Care Assistance Program's (CCAP) policy and procedures, including the application process, provider qualifications, the payment process, and parent co-payments. The CCAP is funded by the IL Department of Human Services. Participants will receive 2 clock hours. This training covers CDA content area: 5
When: June 8th 6:00pm – 8:00pm
Where: Virtual Via Zoom
Cost: FREE

CHILD DEVELOPMENT, HEALTH, AND SAFETY BASICS

This training will provide participants an overview of child development, health, and safety issues for children birth through early school-age. Emphasis will be on understanding patterns of development, developmental domains, and the role of nutrition in development. In addition, health and safety issues will address supporting the growth of healthy children - from the basics such as handwashing to more in-depth practices surrounding healthy procedures and disease prevention. Participants will learn more about emergency planning/preparedness and first aid as well as identify tips for maintaining safe indoor/outdoor environments. Participants will receive 4 clock hours. This training covers CDA content area: 1 & 8

AVAILABLE ONLINE

This training will not be offered virtually in this training calendar. Please visit: ilearning.inccrra.org to get more information on how to access this training online (also see page 10).

Available Online Trainings:
http://ilearning.inccrra.org

If you are unsure if online learning is the right option, you may find it helpful to complete the Online Readiness Survey found at: http://Surveys.inccrra.org/onlinereadiness.survey.

If you have any questions, please contact ilearning@inccrra.org or 866-697-8278.

EXCELERATE ILLINOIS APPROVED TRAININGS

- An Introduction to Transitions
- Basics of Culturally & Linguistically Appropriate Practice
- Caring for Mixed-Ages of Children
- Creating Individual Professional Development Plans
- ExceleRate™ Illinois Orientation for Child Care Centers
- ExceleRate™ Illinois Orientation for Family Child Care
- Family and Community: Partners in Learning
- Finding a Curriculum that Works for You
- Fundamentals of Child Assessment
- Illinois Early Learning & Development Standards (IELDS)
- Illinois Early Learning Guidelines (IELG)
- Introduction to Developmental Screening Tools
- Off the Shelf & Into Practice: Using Curriculum Every Day
- Welcoming Each and Every Child
- Understanding & Planning for Continuous Quality Improvement (CQI)

DCFS LICENSING REQUIRED TRAINING

- Day Care Home Licensing Orientation Course (available on DCFS site*)
- Mandated Reporter Training Course (available on DCFS site)*
- A Preventable Tragedy: Shaken Baby Syndrome*
- Child Development and Health and Safety Basics
- Sudden Infant Death Syndrome & Child Care Profession*
- Welcoming Each & Every Child*
- Lead in Water: Protecting Illinois Children

*Courses are required for Illinois DCFS Family Child Care pre-service licensing. Successful completion of these trainings meets Illinois DCFS pre-service requirements for Licensed Family Child Care applicants. Current providers may take these trainings for credit towards in-service training with the exception of the Day Care Home Licensing Orientation Course.

ALL GATEWAYS REGISTRY APPROVED TRAINING

- Early Math Matters: Math at Home Online Courses
- ECE Credential Level 1
- SAYD Credential: Level 1
- Building Positive Social Emotional Skills
- Emergency Preparedness for Child Care
- Homeless with Hope: Providing Child Care of Homeless Children
- Integrated Pest Management in Child Care Facilities
- The Importance of Childhood Vaccination and How Child Care Providers Can Help
- We Choose Health NAP SACC Training
- What is CCAP? for Child Care Centers
- What is CCAP? for Family Child Care

CCAP PROVIDER REQUIRED TRAINING

- Child Development, Health, and Safety Basics
- What is CCAP? for Child Care Centers
- What is CCAP? for Family Child Care
- Mandated Reporter
-    -http://mr.dcfstraining.org
- CPR and First Aid
-    -Not available online

APRIL 2021 TRAINING CALENDAR

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	31	1	2	3
4	5	6 PITC Mod. 3 5:30 PM – 8:30 PM Part 1 of 3	7 PITC Mod. 3 5:30 PM – 8:30 PM Part 2 of 3	8 PITC Mod. 3 5:30 PM – 8:30 PM Part 3 of 3	9	10
11	12 CPR & First Aid 6:00 PM – 8:30 PM Part 1 of 3	13	14 CPR & First Aid 6:00 PM – 8:30 PM Part 2 of 3 Do It Yourself Block Ideas 6:30 PM – 8:00 PM	15	16	17 CPR & First Aid 8:00 AM – 3:00 PM Part 3 of 3
18	19	20 SAYD Mod. 2b 5:30 PM – 9:00 PM	21 SAYD Mod. 2c 5:30 PM – 9:00 PM Increase Cooperation In Challenging Times 6:00 PM – 8:00 PM	22	23	24 Debbie Mays Series 9:00 AM – 2:30 PM
25	26	27	28 Understanding Loose Parts Play 6:30 PM – 8:00 PM	29	30	1

MAY 2021 TRAINING CALENDAR

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4 PITC Mod. 4 5:30 PM – 8:30 PM Part 1 of 3	5 PITC Mod. 4 5:30 PM – 8:30 PM Part 2 of 3	6 PITC Mod. 4 5:30 PM – 8:30 PM Part 3 of 3 ⋮ Level 1 Mod. 3 5:30 PM – 9:00 PM	7	8
9	10	11	12 CPR & First Aid 6:00 PM – 8:30 PM Part 1 of 3	13 CPR & First Aid 6:00 PM – 8:30 PM Part 2 of 3 ⋮ Level 1 Mod. 4 5:30 PM – 9:00 PM	14	15 CPR & First Aid 8:00 AM – 3:00 PM Part 3 of 3
16	17	18 Infant, Toddler, & Two's Language 6:00 PM – 8:00 PM	19	20 Level 1 Mod. 5 5:30 PM – 9:00 PM	21	22
23	24	25	26 Setting Up A Process-Focused Craft Center 6:30 PM – 8:00 PM	27 Level 1 Mod. 6 5:30 PM – 9:00 PM	28	29
30	31 Memorial Day CCCC Closed					

JUNE 2021 TRAINING CALENDAR

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31	1 PITC Mod. 2 5:30 PM – 9:00 PM Part 1 of 2	2 PITC Mod. 2 5:30 PM – 9:00 PM Part 2 of 2 CPR & First Aid 6:00 PM – 8:30 PM Part 1 of 3	3 CPR & First Aid 6:00 PM – 8:30 PM Part 2 of 3	4	5 CPR & First Aid 8:00 AM – 3:00 PM Part 3 of 3
6	7	8 What is CCAP? For Centers 6:00 PM – 8:00 PM	9	10	11	12
13	14	15 What is CCAP? For FCC & Mandated Reporter 8:30 AM – 12:30 PM	16 QRS Orientation 6:00 PM – 7:30 PM	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3

TRAINING REGISTRATION FORM

TRAINING NAME	DATE	FEE

NAME:

CENTER NAME (IF APPLICABLE):

ADDRESS (STREET):

ADDRESS (CITY, STATE, COUNTY):

PHONE: EMAIL:

I AM A... *(please check all that apply)*

☐ CENTER DIRECTOR   ☐ FAMILY CHILD CARE STAFF

☐ CENTER STAFF (TEACHER)   ☐ LICENSE-EXEMPT (FRIEND, FAMILY, NEIGHBOR)

☐ CENTER STAFF (ASSISTANT)   ☐ OTHER:

TIME IN POSITION:

DO YOU ACCEPT CCAP CHILDREN (SUBSIDY)?:   ☐ YES   ☐ NO

ARE YOU A DCFS LICENSED PROGRAM?:   ☐ YES   ☐ NO

WHAT IS THE PRIMARY AGE YOU SERVE?:

☐ INFANTS   ☐ TODDLERS   ☐ TWOS   ☐ PRE-SCHOOL   ☐ SCHOOL-AGE

GATEWAYS REGISTRY #:   METHOD OF PAYMENT:

AMOUNT ENCLOSED: $ AMOUNT IN TRAINING COUPONS : $

PLEASE SUBMIT TRAINING REGISTRATIONS TO...   Training: Community Child Care Connection

901 S. Spring St, Suite B

Springfield, IL 62704